

# Safe Guarding Policy for Broadwood Central School Faisalabad

## Objectives

- Valuing, respecting, and listening to children and adults, maintaining confidentiality, and acting proportionately
- Maintaining strong protection systems, procedures and minimizing and managing situations where abuse could occur through planning, risk assessment and safeguarding systems
- Sharing safeguarding best practice and information regarding safeguarding concerns with relevant parties and involving children and adults where appropriate
- Actively investigating suspected abuse.

## Aim

This Policy sets out the broad framework and expectations relating to safeguarding children and adults.

## Values

This policy is in line with our values, forms part of our Code of Conduct.

## Defining Safeguarding:

Protection of children and adults from abuse. Such requires necessary interventions.

The kinds of Intervention:

- (1) **Preventive:** Reducing the likelihood of incidences of abuse from occurring
- (2) **Reactive:** If incident of abuse occurs, reporting must be ensured, abuse identified, appropriate action is taken to ensure that adults and children subjected to abuse are supported actions taken so that other such situations are prevented.

## The School Policy

- Ensuring Children Rights as enshrined in the United Nations Convention on the Rights of the Child, 1989.
- Equality of opportunity for all children
- Consultation with all parents regarding the implementation
- Cultural sensitivity and recognition of local context.
- Accountability and being responsible in order to meet our obligations.

- Working in an honest and transparent way.
- Ensuring confidentiality to protect sensitive personal data.

### **Preventative Actions:**

The key to safeguarding is abuse prevention. Organizational awareness and good practice can promote positive staff actions, reduce opportunities for offending and enable earlier detection and response to safeguarding concerns. For this purpose, workshops, training and awareness programs will be conducted throughout the year.

### **Roles and Responsibilities across the School:**

It is not the responsibility of staff to decide whether abuse has taken place. All staff, however, have a mandatory duty to report any concerns – even where these are vague and are only a suspicion or ‘intuition’ that something is not right. No staff member can agree to keep information regarding actual or suspected abuse ‘private’ as a personal confidence.

The following are required to hold responsibility for ensuring preventive and reactive measures:

- (1) Principal
- (2) Manager Student Affairs
- (3) Facilities Manager
- (4) Academic Coordinator